

Indiana College Readiness Report

2012 High School Graduates Bellmont Senior High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	55	53	96%
Core 40	55	33	60%
General	49	9	18%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	150	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	13	100%
Took but Did Not Pass an AP Test	29	24	83%
Did Not Take an AP Test	117	58	50%
21st Century Scholar Status			
21st Century Scholar	28	22	79%
Non 21st Century Scholar	131	73	56%
Socioeconomic Status			
Free or Reduced Lunch	53	23	43%
Non Free or Reduced Lunch	106	72	68%
Race/Ethnicity			
White	142	87	61%
Black	3	***	***
Hispanic	12	7	58%
Asian	0	--	--
Other	2	***	***
All Students	159	95	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	73	45.9%
Indiana Private College (non-profit)	15	9.4%
Indiana Private College (for-profit)	1	0.6%
Out-of-State Public College	1	0.6%
Out-of-State Private College (non-profit)	5	3.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	64	40.3%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	43	0	0%	--	--
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	21	***	***	***	***
Did Not Take an AP Test	43	10	23%	5	50%
21st Century Scholar Status					
21st Century Scholar	17	2	12%	***	***
Non 21st Century Scholar	56	8	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	17	2	12%	***	***
Non Free or Reduced Lunch	56	8	14%	***	***
Race/Ethnicity					
White	66	10	15%	5	50%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	73	10	14%	5	50%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	5	7%	***	***
English/Language Arts Only	3	4%	***	***
Both Math and English/Language Arts	2	3%	***	***
No Remediation	63	86%	--	--



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	19.2%
Indiana State University	0	0.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	12	16.4%
Indiana University-East	1	1.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	17	23.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	8.2%
Ivy Tech Community College	22	30.1%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	42	57.5%
Associate Degree (two-year)	28	38.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	3	4.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	57	78%
Part-Time Students	16	22%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	18%
Business and Communication	10	14%
Education	5	7%
Health	14	19%
Science, Technology, Engineering, and Math (STEM)	11	15%
Social and Behavioral Sciences and Human Services	9	12%
Trades	3	4%
Undecided	8	11%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	43	2.9	25.64
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	21	2.7	24.00
Did Not Take an AP Test	43	2.6	17.80
21st Century Scholar Status			
21st Century Scholar	17	2.5	20.24
Non 21st Century Scholar	56	2.8	20.85
Socioeconomic Status			
Free or Reduced Lunch	17	2.2	14.00
Non Free or Reduced Lunch	56	2.9	22.74
Race/Ethnicity			
White	66	2.7	20.61
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	73	2.7	20.71



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	43	39	91%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	21	18	86%
Did Not Take an AP Test	43	31	72%
21st Century Scholar Status			
21st Century Scholar	17	12	71%
Non 21st Century Scholar	56	46	82%
Socioeconomic Status			
Free or Reduced Lunch	17	10	59%
Non Free or Reduced Lunch	56	48	86%
Race/Ethnicity			
White	66	54	82%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	10	3	30%
No Remediation	63	55	87%
All Students	73	58	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.